

Blogging topics

<u>Topic</u>	<u>Date blog post is due on Blackboard</u>	<u>Blogger</u>
How my hopes for this class connect to particular experiences in my life	Friday, February 7	Rosa Carneiro
Why it's important for our philanthropy to address the opportunity divide in the U.S.	Friday, February 7	Emily Fresh
The importance of the examples in <i>Giving Hope</i>	Friday, February 14	Juliana Schiappa
How this class has impacted me so far	Tuesday, February 18	Trevor Robert
What our site visit to Bottom Line was like	Friday, February 21	Angelina Rivera
The significance of our fundraising work so far	Tuesday, February 25	Michael Gonzalez
The importance of organizational pitches	Friday, February 28	Olivia Neiswanger
The value in giving students grant-making power	Tuesday, March 3	Anna Rowell
How we created our RFP	Friday, March 6	Kendra Shaw
The value in reading sample grant proposals	Tuesday, March 10	Alicia Donohue
Takeaways from the visit by the 2019 grantee Catie's Closet	Friday, March 13	Mary Kindl
What I learned by meeting Learning by Giving Foundation staff	Friday, March 27	Brandee Thomas
Insights gained from students in the 2014 class	Friday, March 27	Alex Surro
How the visit by students in the 2019 class is motivating me for the rest of the course	Sunday, March 29	Ashleigh Whigham
How this class has impacted me so far	Tuesday, March 31	Taenari Thompson
The importance of evaluating grant proposals	Friday, April 3	Keynall Gilbre
How this class is shaping my career goals	Tuesday, April 7	Christopher M. McClain
The ways I now think about my responsibilities to my community because of this class	Friday, April 10	Monica Signorino
The significance of our fundraising work so far	Tuesday, April 14	Chely Newsome
The impact of our first site visit	Friday, April 17	Gabby Bratcher
The impact of our second site visit	Friday, April 24	Rallie Neil
The impact of our third site visit	Tuesday, April 28	Maere Walsh
Making comparisons across the site visits	Friday, May 1st	Rickey Evans
Thoughts about our grant decision	Tuesday, May 5th	Emily Lathair
How this class has impacted me	Tuesday, May 5th	Kurt Shaffer

Assignment:

- Give your post a catchy title
- Write 3-4 paragraphs – be reflective rather than descriptive.
- Include a visual – a photo, video, or some other kind of image. Be creative.

I will give extra credit for responding on Blackboard to your classmates' blog posts. I don't mean BSing or saying "great post", but writing something thoughtful that engages with the blog post.